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Bowdle School

Bowdle

South Dakota

Red Talks on Education

Level 2

Talk the Talk: Teacher Shortage

IDENTIFY CONCERNS



My main concern is that there is a teaching shortage in our state as well as many other states. Another concern is that some people do not know about this shortage or why it is happening. My last concern is that the teaching shortage will only become worse if we cannot figure out solutions to help.

SET A GOAL



My first goal is to research why there is a teaching shortage, and possible solutions to help with this issue. My next goal is to hear from teachers and see what their opinions are about why there is a shortage. My last goal is to make a Red Talk explaining these issues and ways to possibly address them to help spread awareness of this topic.

FORM A PLAN (WHO, WHAT, WHEN, WHERE, HOW, COST, RESOURCES, AND EVALUATION)



Who: I will be working on this project by myself.

What: I will be putting together a Red Talk addressing the teaching shortage.

When: The video of my speech I will record will be submitted by February 1st, 2024. I will work on my project during study hall and after school.

Where: I will record my video in our FACS classroom.

Why: I want to educate people on our teacher shortage, and ways to help our educators in America.

How: I will research reasons for the teaching shortage, and ways to address the issue. I will then write my talk, and present it to make my video.

Cost: There will be no cost.

Resources: I used human resources including teachers at my school, and nonhuman resources including websites.

Barriers: I am nervous about my Red Talk that must be less than 10 minutes long and unedited. It will take a long time to get it right, and without editing my speech makes it very difficult.

Evaluation: I will know my project is successful if I meet my goals and spread the message to more people.

ACT



First, I talked with my FCCLA Advisor Mrs. Zinter to discuss what I should do as my first FCCLA event. We decided I should do the Red Talk because naturally I speak a lot, and very well. Once we figured this out, I went around the school and handed out paper interviews for our teachers to fill out in their own time about why they think there is a teaching shortage. While waiting for these papers I researched many reasons and evidence behind these reasons. I drafted up my speech with the evidence from online and my teacher resources. Using my final draft, I recorded my Red Talk and finished it with 9 minutes and 58 seconds.

FOLLOW UP



After recording my Red Talk, I am very happy with how it turned out. I wish I would have had more time to talk because I think there was so much important information, but with the time limit I had to talk fast. I could have started earlier to allow myself more time to memorize my talk. As a first year FCCLA member, I am proud of my project.



EVIDENCE OF PROJECT SUMMARY SUBMISSION

Thank you for completing the project summary form for your STAR Event. To receive the point for submission, print this email and have your advisor verify by signing and dating below for inclusion in a display file folder, or portfolio. **One survey per entry is required.**

Chapter Name: Bowdoin College Chapter # 3839

State: South Dakota

Members: Meghan Daltonback

Event Name: FHD Talks on Education

Level: Level 2 (grades 9 and 10)

Project Title: Talk the Talk: Teacher Spotage

Advisor's Signature

A handwritten signature in black ink that reads "Meghan FBE". The signature is written in a cursive style and is positioned over a horizontal line.

Date: 1/30/24

Works Cited

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